



Real Classroom Management: Whose Job Is It?

Mark M. Jacobs, Nancy Langley

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Mark Jacobs and Nancy Langley try to dispel the notion that behavior is the only issue to consider when putting together a good, solid classroom management plan. Real Classroom Management will answer the following: How does one turn ineffective classroom management around? How do educational leaders help their staff to improve classroom behavior? How can teachers effectively work with parents to ensure students receive an optimum learning experience? What is the role of the entire community when putting together a successful classroom management program?

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