Psychological and Pedagogical Considerations in Digital Textbook Use and Development (Advances in Educational Technologies and Instructional Design)

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With the emergence of digital tools into mainstream society, new applications for cutting-edge technologies enable innovations in the dissemination of information. Careful consideration of the impact of these tools is important to maximize benefits while avoiding misuse.

Psychological and Pedagogical Considerations in Digital Textbook Use and Development offers balanced coverage of the technological solutions that contribute to the design of digital textbooks and contribute to achieving learning objectives. With an emphasis on assessment mechanisms and learning theory, this book is a critical reference for educators, theorists, publishers, and designers in the digital age.

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